

**ANNUAL FALL CONFERENCE**

**MDLA**

**MARYLAND DISTANCE LEARNING ASSOCIATION**



**Anne Arundel Community College (AACC)**

**Arundel Mills Campus**

**7009 Arundel Mills Circle**

**Hanover, MD 21076**

**November 12, 2019**

## MDLA Annual Fall Conference

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## General Information

### Wireless Internet Information

Free wireless Internet access is available to conference participants throughout the facility.

### Cell Phone Usage

Please show respect for the presenters and your fellow conference participants by practicing cell phone etiquette. Set your cell phones and other electronic devices to off or silent mode. Please stand well away from presentation rooms should you find it necessary to speak on your cell phone while presentations are in progress.

### Session Evaluations

To continue to improve future session offerings, we ask that you please complete the session evaluation forms at the end of each session. You can turn them in to the session host at the conclusion of each presentation.

### Post-Conference Survey

The MDLA Board welcomes your feedback on the 2019 annual conference, as well as your suggestions for MDLA's 2020-2021 activities. To provide your feedback and suggestions, please complete the survey that will be sent to you via email after the conference.

# Schedule of Activities

Time	Activity	Location
8:00am - 9:00am	<b>Registration</b>	Lobby
9:00am - 9:45am	<b>Keynote: 2020 Vision!</b> MDLA Executive Board	Room 104 Lecture Hall
9:45am - 10:15am	<b>Networking</b>	
10:15am - 11:15am	<b>Session 1</b>	See schedule
11:30am - 12:30pm	<b>Session 2</b>	See schedule

## Session Schedule

### Session I (10:15am - 11:15am)

Session	Presenters	Location
The Future of Online Science Through the Eyes of eScience Labs <i>Delivery Track</i> <i>Roundtable Discussion (25 min)</i> 10:15am - 10:45am	<b>Jan Benedict</b> eScience Labs	Room 315 <i>Smart Classroom</i>
Building Student Community and Communication with Flipgrid <i>Technology Track</i> <i>Roundtable Discussion (25 min)</i> 10:15am - 10:45am	<b>Alexis Guethler</b> Anne Arundel Community College	Room 203
Emerging Tech Roundtable <i>Technology Track</i> <i>Roundtable Discussion (25 min)</i> 10:45am - 11:15am	<b>Eric Belt</b> , University of Maryland, Baltimore <b>Cindy Garnsey</b> , Howard Community College <b>Jeremy Green</b> , Carroll Community College <b>Suzi Mazzenga</b> , Carroll Community College	<i>Computer Lab</i>
Creating an Online Community Roundtable <i>Development Track</i> <i>Roundtable Discussion (25 min)</i> 10:15am - 10:45am	<b>Jessica Young</b> , Frederick Community College <b>Rob Coyle</b> , University of Maryland Global Campus <b>Adam Fantom</b> , Harford Community College	Room 303 <i>Computer Lab</i>
Diversity Roundtable <i>Development Track</i> <i>Roundtable Discussion (50 min)</i> 10:15am - 11:15am	<b>Richard Smith</b> , Harford Community College <b>Renee Davis</b> , Frederick Community College <b>Shinta Hernandez</b> , Montgomery College <b>Aundrea McNeil</b> , Howard Community College	Room 211 <i>Smart Classroom</i>
D2L Brightspace LMS – New Tools for Saving Facility Time, and Improving Engagement <i>Technology Track</i> <i>Interactive Workshop (50 min)</i> 10:15am - 11:15am	<b>Dan Ganesh</b> Desire2Learn	Room 316 <i>Smart Classroom</i>

# Session Schedule

## Session II (11:30am - 12:30pm)

Session	Presenters	Location
Virtual Campus Community for Shared Resources to Support Student Success Seminar <i>Development Track</i> <i>Pecha Kucha 20x20 (10 min)</i> 11:30am - 11:45am	<b>Marjorie Rawhouser &amp; Pamela Nussbaumer</b> Anne Arundel Comomunity College	Room 203  <i>Computer Lab</i>
All You Need is a Computer: Truth about Online Education <i>Technology Track</i> <i>Pecha Kucha 20x20 (10 min)</i> 11:45am - 12:00pm	<b>Francine Edwards</b> Delaware State University <b>Tonya Brown</b> Baltimore City Community College	
Innovations in Discussion Board Forums for Online and Hybrid STEM Courses <i>Delivery Track</i> <i>Pecha Kucha 20x20 (10 min)</i> 12:00pm - 12:15pm	<b>Keisha McDowell</b> Morgan State University	
Preview of Accessing Higher Ground Presentations <i>Technology Track</i> <i>Interactive Workshop (50 min)</i> 11:30am - 12:30pm	<b>Richard Smith,</b> Harford Community College	Room 212  Smart Classroom
Diversity Roundtable <i>Development Track</i> <i>Roundtable Discussion (50 min)</i> 11:30am - 12:30pm	<b>Richard Smith,</b> Harford Community College <b>Renee Davis,</b> Frederick Community College <b>Shinta Hernandez,</b> Montgomery College <b>Audrea McNeil,</b> Howard Community College	Room 315  <i>Smart Classroom</i>
Using the 5E Model to Build Engaging Online Science Labs <i>Delivery Track</i> <i>Interactive Workshop (50 min)</i> 11:30am - 12:30pm	<b>Anne Davis</b> Stevenson University <b>Jenna Campos</b> Stevenson University	Room 211  Smart Classroom
D2L Brightspace LMS – New Tools for Saving Faculty Time, and Improving Engagement <i>Technology Track</i> <i>Interactive Workshop (50 min)</i> 11:30am - 12:30pm	<b>Dan Ganesh</b> Desire2Learn	Room 316  Smart Classroom

# Session Descriptions

## Session I (10:15am - 11:15am)

Session	Location
<p><b>The Future of Online Science Through the Eyes of eScience Labs</b>            Delivery Track   Roundtable Discussion (25 min)   10:15am - 10:45am</p> <p><b>Jan Benedict, eScience Labs</b>            At eScience Labs, we believe that bringing your science lab online shouldn't mean having to sacrifice academic rigor or quality. In this session, discover how you can recreate an on-campus lab experience at home while maintaining student safety, engagement, and course integrity. We'll discuss ease of course development, LMS integration, and lab alignment. If it's your first year teaching online or if you have reservations surrounding the idea, let us put your worries to rest.</p>	<p>Room 315</p> <p><i>Smart Classroom</i></p>
<p><b>Building Student Community and Communication with Flipgrid</b>            Technology Track   Roundtable Discussion (25 min)   10:15am - 10:45am</p> <p><b>Alexis Guethler, Anne Arundel Community College</b>            As more types of courses are designed for delivery in online formats it is important the we embrace new ways for students to interact, build community, reflect, and present their ideas. Flipgrid offers a free and highly interactive technology that allows learners to answer prompts and provide feedback by recording short videos from their mobile devices, tablets, or computers. Bring a device if you want to play along.</p>	<p>Room 203</p> <p><i>Computer Lab</i></p>
<p><b>Emerging Tech Roundtable</b>            Technology Track   Roundtable Discussion (25 min)   10:45am - 11:15am</p> <p><b>Eric Belt, University of Maryland, Baltimore; Cindy Garnsey, Howard Community College</b>  <b>Jeremy Green, Carroll Community College; Suzi Mazzenga, Carroll Community College</b>            Technology is constantly evolving and new tech tools are often touted as catchall solutions to educational challenges. How can educators evaluate such technology without duplicating effort? This session will explore one approach to centralizing reviews of educational technology. Please join the discussion to share your ideas.</p>	<p><i>Computer Lab</i></p>
<p><b>Creating an Online Community Roundtable</b>            Development Track   Roundtable Discussion (25 min)   10:15am - 10:45am</p> <p><b>Jessica Young, Frederick Community College; Rob Coyle, University of Maryland Global Campus</b>  <b>Adam Fantom, Harford Community College</b>            A roundtable discussion to help build the foundation of an Online community.</p>	<p>Room 303</p> <p><i>Computer Lab</i></p>
<p><b>Diversity Roundtable</b>            Development Track   Roundtable Discussion (50 min)   10:15am - 11:15am</p> <p><b>Richard Smith, Harford Community College; Renee Davis, Frederick Community College</b>  <b>Shinta Hernandez, Montgomery College; Aundrea McNeil, Howard Community College</b></p>	<p>Room 211</p> <p><i>Smart Classroom</i></p>
<p><b>D2L Brightspace LMS – New Tools for Saving Faculty Time, and Improving Engagement</b>            Technology Track   Interactive Workshop (50 min)   10:15am - 11:15am</p> <p><b>Dan Ganesh, Desire2Learn</b>            As Brightspace is the LMS currently used in Maryland by University of Maryland Global Campus (formerly UMUC), Allegany College of Maryland, College of Southern Maryland, Hagerstown Community College and others. Brightspace's LMS is mobile responsive, designed like most top tier websites where you can just use any device and the site will render a clean experience. In this session, we'll highlight tools in Brightspace that are aimed at saving faculty time, such as viewing all assessments across all courses on a single page, and an easy grading workflow; and we'll also showcase tools that will help faculty automate feedback and help improve engagement with students.</p>	<p>Room 316</p> <p><i>Smart Classroom</i></p>

# Session Descriptions

## Session II (11:30am - 12:30pm)

Session	Location
<p><b>Virtual Campus Community for Shared Resources to Support Student Success Seminar</b>            Development Track   Pecha Kucha 20x20 (10 min)   11:30am - 11:45am</p> <p><b>Marjorie Rawhouser &amp; Pamela Nussbaumer, Anne Arundel Community College</b>            Participants will learn about how AACC faculty used Canvas and other online tools to develop and share student and faculty resources to specifically support an OER textbook used in our 1-credit Student Success Seminar. This project is part of a college-wide effort to reduce the cost of course materials for students. Breaking down the cost barrier is especially important in this course that helps students learn to be successful in college.</p>	
<p><b>All You Need is a Computer: Truth about Online Education</b>            Technology Track   Pecha Kucha 20x20 (10 min)   11:45am - 12:00pm</p> <p><b>Francine Edwards, Delaware State University; Tonya Brown, Baltimore City Community College</b>            This session focuses on preparing online educators, understanding the online student of the future and how they learn, personal learning Environments (PLEs) and gamification and how do we keep the future bright for online education.</p>	Room 203  <i>Computer Lab</i>
<p><b>Innovations in Discussion Board Forums for Online and Hybrid STEM Courses</b>            Delivery Track   Pecha Kucha 20x20 (10 min)   12:00pm - 12:15pm</p> <p><b>Keisha McDowell, Morgan State University</b>            The typical discussion board forum where the instructor introduces a topic and students offer text responses to the instructor and other students can be rather stale. Interactions can seem forced, and students may not see the value of their posts toward their overall learning. This session explores the use of multimedia to liven interactions and drive student engagement in STEM subjects often viewed as unsuited to distance learning modes.</p>	
<p><b>Preview of Accessing Higher Ground Presentations</b>            Technology Track   Interactive Workshop (10 min)   11:30am - 12:30pm</p> <p><b>Richard Smith, Harford Community College</b>            Richard Smith and Debbie Dorsey will be presenting two presentations at the Accessing Higher Ground Conference to be held the week of November 18 in Westminster, CO. Accessing Higher Ground focuses on the implementation and benefits of Accessible media, Universal Design and Assistive Technology in the university, business and public setting. Richard will give a preview of both presentations titled 'Grassroots Successes for Small College Accessibility' and 'Web Redesign RFP 101'</p>	Room 212  <i>Smart Classroom</i>
<p><b>Diversity Roundtable</b>            Development Track   Roundtable Discussion (50 min)   11:30am - 12:30pm</p> <p><b>Richard Smith, Harford Community College; Renee Davis, Frederick Community College            Shinta Hernandez, Montgomery College; Aundrea McNeil, Howard Community College</b></p>	Room 315  <i>Smart Classroom</i>
<p><b>Using the 5E Model to Build Engaging Online Science Labs</b>            Delivery Track   Interactive Workshop (50 min)   11:30am - 12:30pm</p> <p><b>Anne Davis, Stevenson University; Jenna Campos, Stevenson University</b>            This interactive workshop demonstrates how the 5E instructional model is used to create engaging online science labs. Presenters will describe each stage of the 5E model while participants engage in collaborative activities and map out strategies for implementing the stages in an online science lab. Examples of resources, tools and technologies, including virtual labs and lab kits, used in online lab course development at Stevenson University will be shared.</p>	Room 211  <i>Smart Classroom</i>

# Session Descriptions

## Session II (11:30am - 12:30pm) *Continued*

Session	Location
<p><b>D2L Brightspace LMS – New Tools for Saving Faculty Time, and Improving Engagement</b> <i>Technology Track   Interactive Workshop (50 min)   11:30am - 12:30pm</i></p> <p><b>Dan Ganesh, Desire2Learn</b> Brightspace is the LMS currently used in Maryland by University of Maryland Global Campus (formerly UMUC), Allegany College of Maryland, College of Southern Maryland, Hagerstown Community College and others. Brightspace’s LMS is mobile responsive, designed like most top tier websites where you can just use any device and the site will render a clean experience. In this session, we’ll highlight tools in Brightspace that are aimed at saving faculty time, such as viewing all assessments across all courses on a single page, and an easy grading workflow; and we’ll also showcase tools that will help faculty automate feedback and help improve engagement with students.</p>	<p>Room 316</p> <p><i>Smart Classroom</i></p>



# MDLA Executive Board

## 2019-2020 Board of Directors

### Eric Belt

University of Maryland, Baltimore  
programs@marylanddla.org

### Debbie Dorsey

Harford Community College

### Sarah Felber

University of Maryland Global Campus

### Wendy Gilbert

MarylandOnline

### Jenn Larkin

US Lacrosse

### Richard W. Smith

Harford Community College  
treasurer@marylanddla.org

### Brandi Ulrich

Anne Arundel Community College

## Non-Executive Board

David P. Johnson, Graphic Designer & Webmaster  
University of Maryland Global Campus

## Advisory Council

### Adam Fantom

Harford Community College

### Megan Myers

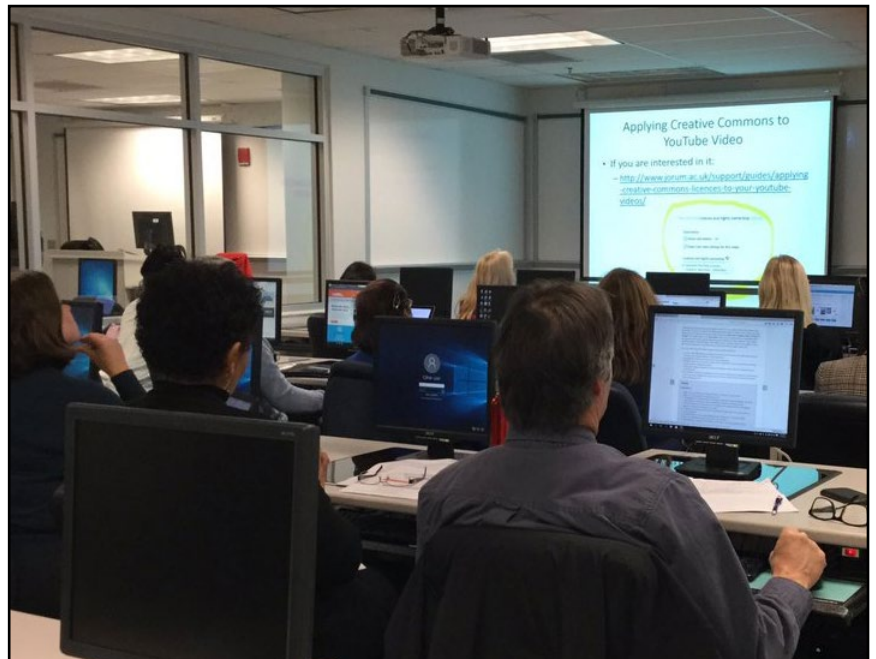
Howard Community College

### Fred Stemple

Garrett College

### Jinsong Zhang

Stevenson University





# About MDLA

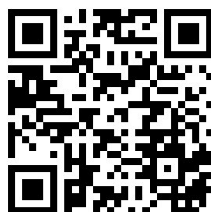
The Maryland Distance Learning Association (MDLA) is an association of learning professionals who advocate and promote the coordination and use of distance education in Maryland and throughout the region. MDLA members represent more than two dozen organizations, including higher education institutions and corporate partners. Our focus is to provide professional development, networking, and collaborative opportunities for educators in K-12, higher education, and business settings.

## Become a MDLA Member Today!

MDLA offers individual, institution, and organizational memberships. Benefits of membership include networking opportunities, webinars, and professional development.

For more information and to learn about membership options, visit us at [www.Marylanddla.org](http://www.Marylanddla.org)

**Special Thanks**  
**AACC, Thank You**  
**for Providing the Venue**  
**for our MDLA**  
**Fall 2019 Conference!**



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